

Incoming Kindergarten

June 2018

Name _____

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					1 Last Day of School CONGRATULATIONS!	2
3	4 Count your shoes and write that number on a piece of paper. Is this number closer to 0 or 50?	5 Count backwards from 10 to 1. Use your fingers to show each amount as you count.	6 Go to www.topmarks.co.uk and choose <i>Paint the Squares</i> . Click on numbers and name them for 15 minutes.	7 Clap your hands while counting from 1-15 aloud.	8 While cooking, help your parent(s) measure the ingredients.	9
10	11 Go to www.mathplayground.com . Click on the Addition tab, then play <i>Jet Ski Addition</i> for 15 minutes.	12 Run in-place while counting by 1s to 20. Can you count beyond 20? How high can you go? Try it!	13 Make our own addition flash cards for facts from 1-10. Use them during commercials or in the car.	14 What happens when you add? Explain to a parent. Give an example of adding.	15 If Mike has 5 cars and then finds 4 more, how many cards does Mike have now? Use your fingers to show your thinking.	16
17	18 Count by 10 while hopping on one foot to 50.	19 Compare the weight of a feather to the weight of a person.	20 Look in your refrigerator. Can you find at least 2 items with the same shaped container?	21 Today is June 23rd. How many days until it is June 30th?	22 Roll a dice. Try to tell how many "pips" (dots) on the dice. Can you do this without counting the pips? (This is called subitizing.)	23
24	25 Skip from one place to another while counting by 2s from 8 to 18.	26 The sum of 2 numbers is 6. List 2 different pairs of addends that have a sum of 6.	27 Count aloud from 2 to 9. You may use your fingers to help, if you need to.	28 Go to www.funbrain.com . Choose an appropriate level of <i>Fruit Splat Counting</i> and play for 15 minutes.	29 Do jumping jacks while counting from 1-12. BONUS: Do jumping jacks while counting backwards from 12 to 1.	30

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1	2 Draw 10 circles. Color 2 red. Color 5 blue. Color the rest green. How many are green?	3 Write your house/apt. number and zip code. How many numbers did you write?	4 You find 10 pebbles. Draw 2 different ways you can arrange them into equal groups.	5 Ask the ages of the people living in your house. Who is the oldest? Who is the youngest?	6 Go on a shape hunt around your house. Find 10 shapes and name them.	7
8	9 Add the numbers of fingers on your hand and your age. What is the sum?	10 Do toe-touches while counting from 3 to 10. Can you count higher than 10? BONUS: Try counting backwards from 10 to 3.	11 Play a card game with a parent or friend. (Rummy, Poker, Go Fish, etc.) What patterns do you see when you play games like this?	12 Open a book to any page. Count the number of words on the page.	13 Go to www.arcademics.com . Click on the <i>Practice</i> tab, then play <i>Kangaroo Hop</i> for 15 minutes.	14
15	16 The date is 07-11-15. Which of these numbers is the largest? Which is the smallest?	17 Go to www.mathplayground.com . Click the Multiplication tab, then play <i>Number Bonds to 10</i> for 15 minutes.	18 Look in your silverware drawer. Do you have more forks or spoons? Count to verify.	19 Flip a coin 10 times. Make a tally chart to show your results. Write the total for <i>heads</i> and <i>tails</i> . Which occurred most often?	20 Play War using a deck of cards. What kinds of math do you use when you play this games?	21
22	23 Write your telephone number (including area code). Did you write any numbers more than once?	24 Roll a dice 2 times. Write down your numbers. Use them to make the largest and smallest numbers possible.	25 Go to www.learninggamesforkids.com . Click on <i>Math Games, Grade 1, Number Sense</i> . Play <i>Match-It</i> for 15 minutes.	26 Draw a picture of a triangle, square, rectangle, and circle. Write the name in the center of each shape.	27 Which room in your house is the largest? Which is the smallest? What tool could you use to measure?	28
29	30 Go to www.sheppardsoftware.com . Click on <i>Math Games</i> , then play <i>Name that Number</i> for 15 minutes.	31 Compare 2 coins. Tell about their size, color, designs, and value (¢).				

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			1 Stand beside someone else. Who is taller? Who is shorter? Estimate the difference between the heights.	2 Play your favorite board game with a friend/parent. Identify a math skill/strategy you used.	3 Estimate the number of steps you take from the front door to your bedroom door. Count to verify.	4
5	6 Find objects that are: <i>in front of</i> <i>behind</i> <i>next to</i> <i>above</i> <i>below</i> <i>beside</i> another object. Show them to someone else and explain how you know.	7 March in-place while counting by 10s up to 50. How is this similar to counting by 1s? Can you count backwards from 50?	8 Find 4 objects. Which is the heaviest object? Which is the lightest object? Order the 4 objects from least heavy to most heavy.	9 Go to www.arcademics.com . Play any game of your choice for 15 minutes.	10 Today is the 10th. Can you count to 10 on your fingers? How many toes do you have? Do you have more fingers or feet? Do you have more toes than eyes?	11
12	13 First Day of School HAVE A GREAT DAY!!!	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	